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German Courses

Intensive:

Monday to Friday
Evening: Monday to Thursday
2 hours/ day

Semi-Intensive:

Monday and Wednesday
Tuesday and Thursday
1.5 hours/ day

A1 Complete level 12 weeks

A1.1 40 lessons - 4 weeks
A1.2 40 lessons - 4 weeks
A1.3 40 lessons - 4 weeks

A1 Complete level 30 weeks

A1.1 40 lessons - 10 weeks
A1.2 40 lessons - 10 weeks
A1.3 40 lessons - 10 weeks

A2 Complete level 12 weeks

A2.1 40 lessons - 4 weeks
A2.2 40 lessons - 4 weeks
A2.3 40 lessons - 4 weeks

A2 Complete level 30 weeks

A2.1 40 lessons - 10 weeks
A2.2 40 lessons - 10 weeks
A2.3 40 lessons - 10 weeks

B1 Complete level 12 weeks

B1.1 40 lessons - 4 weeks
B1.2 40 lessons - 4 weeks
B1.3 40 lessons - 4 weeks

B1 Complete level 30 weeks

B1.1 40 lessons - 10 weeks
B1.2 40 lessons - 10 weeks
B1.3 40 lessons - 10 weeks

B2 Complete level 12 weeks
B2.1 40 lessons - 4 weeks B2.2 40 lessons - 4 weeks B2.3 40 lessons - 4 weeks
C1 Complete level 12 weeks
C1.1 40 lessons - 4 weeks C1.2 40 lessons - 4 weeks C1.3 40 lessons - 4 weeks
C2 Complete level 12 weeks
C2.1 40 lessons - 4 weeks C2.2 40 lessons - 4 weeks C2.3 40 lessons - 4 weeks

B2 Complete level 30 weeks
B2.1 40 lessons - 10 weeks B2.2 40 lessons - 10 weeks B2.3 40 lessons - 10 weeks
C1 Complete level 30 weeks
C1.1 40 lessons - 10 weeks C1.2 40 lessons - 10 weeks C1.3 40 lessons - 10 weeks
C2 Complete level 30 weeks
C2.1 40 lessons - 10 weeks C2.2 40 lessons - 10 weeks C2.3 40 lessons - 10 weeks

Common European Framework of References for Languages:

Level group	Level group name	Level	Level name	Description
A	Basic user	A1	Breakthrough or beginner	<ul style="list-style-type: none"> • Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. • Can introduce themselves and others and can ask and answer questions about personal details such as where he/she lives, people they know and things they have. • Can interact in a simple way provided the other person talks

				slowly and clearly and is prepared to help.
		A2	Waystage or elementary	<ul style="list-style-type: none"> • Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). • Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. • Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.
B	Independent user	B1	Threshold or intermediate	<ul style="list-style-type: none"> • Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. • Can deal with most situations likely to arise while travelling in an area where the language is spoken. • Can produce simple connected text on topics that are familiar or of personal interest. • Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
		B2	Vantage or upper intermediate	<ul style="list-style-type: none"> • Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization. • Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. • Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C	Proficient user	C1	Effective operational proficiency or advanced	<ul style="list-style-type: none"> • Can understand a wide range of demanding, longer clauses, and recognize implicit meaning. • Can express ideas fluently and spontaneously without much obvious searching for expressions. • Can use language flexibly and effectively for social, academic and professional purposes. • Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
		C2	Mastery or proficiency	<ul style="list-style-type: none"> • Can understand with ease virtually everything heard or read. • Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. • Can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.